

**NEDAA - Language Documentary**

3/4" video, 19 , NNBY, colour, sound, 41 min. 44 sec.

The subject of this program is an examination of the state of Native Languages in the Yukon. Featured in this video is description of where which Native Languages are spoken in the Yukon, personal narrative from Natives regarding their language, information about Language instruction today, and a look at the Native Language Learning Centre at Yukon College.

Archives has one 3/4" video master designated for storage and one 1/2" VHS viewing copy. VHS and Beta circulating copies are available at the A/V Unit.

**Subject headings:**

Indians of North America - Yukon Territory - Languages

**Video number: V-237**

DETAILED LISTING SHEET

Program title: NEDAA - Language Documentary

Time/Footage	Description	Format (Colour/ bw/mag/opt/sil)
0:00	Jim Atkinson opens program on Native Language	colour, sound
0:16	Film footage of Residential Schools	
0:36	Contemporary Native Language class	
1:00	Map showing different language areas of the Yukon, Alaska, and the Western NWT	
1:15	Film footage of Native persons	black and white
1:45	Brief views of the following language areas: Old Crow, Dawson City, Mayo/Pelly/Carmacks, Southern Tutchone, Carcross/Teslin, Tagish, Kaska	colour
5:20	Film footage and photographs of Residential Schools	
6:00	People talk about being students at Residential Schools	
8:20	'Gordon' talks about punishment for speaking Native Language	
8:55	'Julia' talks about effect of attending Residential School on her current family relations	

- 9:30 'Alice' talks about difficulty of returning to her Native culture after attending Residential School
- 10:12 'Barbara' teaching kids in classroom
- 10:30 Barbara talks about speaking Native Language in the home
- 11:00 Gordon talks about what type of teaching was lacking at Residential School
- 11:30 Alice tells how she explains to her kids her lack of knowledge of her Native Language
- 12:15 John Dixon singing in Native Language/ Julia talks about relations between her and her father
- 13:00 Men, women, and children stick gambling
- 13:30 Kids in school taking Native Language classes
- 14:30 CYI building
- 15:25 Clara Donessey explains why she teaches Native Language classes
- 16:00 Teacher Barbara Morris and her pupils demonstrate their language abilities
- 17:55 Anne Mercier teaching a class in the Kaska Language and talking about her teaching activities
- 18:45 Pat Moore teaching the Kaska Language and talking about student interest
- 20:08 Grady Sterea talks about losing her Native Language at Residential School

- Aaklack
- 21:30 Josephine ~~Atlan~~ tells why she teaches Native Language
- 22:06 Pat Moore talks of the importance of Elders in teaching Native Languages
- 22:38 Kaska teaching workshop
- 23:00 Pat Moore talks about creating a Kaska dictionary and the value of Elders in regards to doing this
- 24:15 John ~~Dixon~~<sup>Dickson</sup>'s son talks about recording his father's stories for the sake of history
- 25:20 George Smith talks about the positive effect of learning Native Language
- 26:15 John Dixon
- 26:45 Art Johns remembers when daughter left for residential school
- 27:30 Kids in a class skinning a small animal
- 28:20 Gordon Smith talks of the importance of learning both Native and Non-Native culture and language
- 29:00 Julia talks about the importance of language to the Elders
- 29:45 Elijah Smith talks about how he feels about loss of language and culture
- 32:00 Holly Fraser and Jane Montgomery tell how they teach Native Language at Whitehorse Public School
- 32:30 CHON FM, Whitehorse
- 34:00 Pat Moore talks about the value of a living language

- 34:30 Comment from Gordon Smith
- 35:30 Mrs. Morris talks about  
continuation and growth of  
native Language teaching
- 36:50 Audrey McLaughlin addresses  
graduates of Native Language  
Learning Centre at Yukon  
College
- 37:40 Sam Johnson addresses  
graduates/Graduates receive  
Certificates
- 39:15 People speak of the  
importance of saving Native  
Language
- 41:20 Closing comments from Jim  
Atkinson
- 41:44 End/No credits